



CONTENIDOS DE INGLÉS 4º PRIMARIA

A continuación se presentan los contenidos de los exámenes de inglés del presente curso escolar.

Para repasar pueden volver a hacer algunos de los ejercicios del *Workbook* y usar el DVD-ROM para hacer las distintas actividades y juegos y escuchar y cantar las canciones. El hecho de aprenderse las canciones es un ejercicio ideal para aprender tanto los contenidos como la pronunciación.

A su vez, en las últimas páginas del libro encontrarán unos ejercicios de repaso de gramática que pueden completar a modo de autoevaluación en casa.

En relación al **vocabulario**, es importante que los alumnos además de conocer e identificar las diferentes palabras sean capaces de escribirlas correctamente.

En cuanto a la **gramática**, deben repasar las diferentes estructuras de una manera lo más práctica posible tratando de evitar la traducción.

Unit 1: In the museum

Vocabulary (Page 10):

Queen, knight, crown, helmet, necklace, bracelet, belt, shield, bow and arrow and sword.

Grammar Focus 1 (Page 11):

"I must ____."

"I mustn't ____."

Grammar Focus 2 (Page 13):

"Me, him, her, it, us, them".

Unit 2: The world around us

Vocabulary (Page 22):

Mountain, forest, village, lake, island, field, river, path.

Grammar Focus 1 (Page 23):

"But, and, because, so".

Grammar Focus 2 (Page 25):

"When I was ____, I could _____".

"Could you _____?"

"I couldn't _____".

Unit 3: Danger!

Vocabulary (Page 34):

Fire, flood, emergency services, police car, police officer (police man), fire engine, firefighter, ambulance and paramedic.

Grammar Focus 1 (Page 35):

Past Continuous: "Subject + verb to be (past) + verb + ing".

Grammar Focus 2 (Page 37):

Past Continuous questions: "What + was/were + subject + verb + ing". Answers.
"Were/was + subject + verb + ing". Answers.

Unit 4: Two return tickets

Vocabulary (Page 46):

Station, platform, escalator, ticket office, train driver, stairs, rucksack, suitcase and a cup of tea/coffee.

Grammar Focus 1 (Page 47):

Prepositions: *In, at, on.*

Grammar Focus 2 (Page 49):

Interrupted Past: Past Continuous and Past Simple in the same sentence:

“Subject + was/were + verb + ing + object + when + complement + verb in past simple.”

Unit 5: Police

Vocabulary (Page 58):

Dark, blonde, fair, moustache, curly, beard, scar, straight, tall, short, thin, fat, eyebrow, eyelash.

Grammar Focus 1 (Page 59):

Forma afirmativa y negativa del verbo “to be” en pasado.

Was – Wasn’t

Were – Weren’t

Grammar Focus 2 (Page 61):

Forma interrogativa del verbo “to be” en pasado.

Forma impersonal del verbo “to be” en oraciones afirmativas, negativas e interrogativas:

Were there ...? / Was there...? There was/were – There wasn’t/weren’t.

Unit 6: Mythical beasts

Vocabulary (Page 70):

Tail, horn, back, scales, wing, neck, feathers and tongue.

Grammar Focus 1 (Page 71):

Las distintas formas de comparativos (*more than/-er than*) y de superlativos (*The most / The – est*).

Grammar Focus 2 (Page 72):

Forma interrogativa y afirmativa de la forma “*Look like*” y sus significados.

Unit 7: Orchestra practice

Vocabulary (Page 82):

Tambourine, triangle, trumpet, trombone, drums, harp, saxophone, keyboard and violin + piano, flute, recorder and lute.

Grammar Focus 1 (Page 83):

Possessive pronouns: *"Mine, yours, his, hers, its, ours, yours, theirs".*

Grammar Focus 2 (Page 85):

"Where" – When we talk about a place.

"Which" – When we talk about an object/thing/instrument.

"Who" – When we talk about a person.

Unit 8: In the planetarium

Vocabulary (Page 94):

"Planet, rocket, UFO (Unknown Flying Object), star, comet, telescope, astronaut, moon and space station + spacesuit, space shuttle".

Grammar Focus 1 (Page 95):

Future: *"Subj. + will/will not/ won't + verb"*

Grammar Focus 2 (Page 96):

Adverbs: *"Badly, quickly, carefully, slowly, well..."*

Unit 9: At the campsite

Vocabulary (Page 106):

"Sail a boat, swing on a rope, dive into the water, row a boat, dry your clothes, make a raft, put up a tent, make a fire and collect wood".

Grammar Focus 1 (Page 107):

"A loaf of bread – two loaves, some, a can of, a bottle of, a packet of, some, a piece of".

Grammar Focus 2 (Page 109):

Countable: *"How many _____?"*

Uncountable: *"How much _____?"*